



## Rabbinic Skills Priority Survey Survey Sample

There are many reasons to take a survey of congregation. One is to help a search committee help find the right rabbi.

United Synagogue has designed this survey as a core on-line survey from which a custom survey for your congregation can be built. A print out of that survey follows. Please note, this is a print out of the survey, not the way it will look when on-screen.

Contact Rabbi Paul Drazen  
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to review, customize and put your congregations survey on-line.

# Rabbinic Priorities

A rabbi's role is a composite of many tasks and responsibilities. No one person can fill all the roles that could be expected of a rabbi today. This questionnaire asks you to indicate first, how important each of the roles is for any rabbi and, second, to rank the importance for \_\_\_\_\_

The United Synagogue of Conservative Judaism created this tool to help us in our search.

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## Roles of Rabbi

Please tell us what you consider each to be the importance of each skill for any rabbi.

	Very important skill for a rabbi	2	3	4	Not an important skill for a rabbi
<b>pastor</b> -This rabbi sees role as counselor, healer and spiritual caretaker to be core duties.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>teacher</b> -This rabbi sees teaching as the main task. Divrei Torah are lessons; classes are presented often and in many places. The rabbi works with the congregation's educators on school issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>scholar</b> -This rabbi's focus on personal study serves as a role model and anchors all the work done in the kehillah.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>social activist</b> -This rabbi leads the kehillah toward social action and tikkun olam work and seeks out partnerships with other worship communities in this focus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>kehillah leader</b> - This rabbi helps keep the focus on big picture future items, always leading toward new purposes and goals. Change is a major theme.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>mara d'atra</b> -This rabbi sees being a decisor of Jewish law as a primary activity, and uses the decisions as teachable moments for members of the kehillah.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>staff leader</b> - This rabbi supervises staff, resolves disputes and keeps lay leadership and staff working as a team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>spiritual leader of worship</b> - Tefillah is the core of this rabbi's work -- leading it, teaching it, focusing on it. Congregants sense an emphasis on spirituality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>community representative</b> -This rabbi is active in the Jewish and secular communities, navigating the politics of community life while promoting the role of the kehillah in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>fund raiser</b> - This rabbi knows that without funds, there is no Torah, and is willing to take on the task of asking for money directly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>governance leader</b> -This rabbi helps create a structure for the kehillah and works collaboratively with lay leadership.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

religious motivator - This rabbi encourages and reinforces the value and the rewards of observance i.e. Shabbat, holidays, and kashrut through divrei Torah and personal relationships with congregants.



**Priorities for OUR Rabbi**

Of the skills noted in the question above, please let us know which you consider the 5 most important. Full definitions in the question above.

- pastor
- teacher
- scholar
- social activist
- kehillah leader
- mara d'atra
- staff leader
- spiritual leader of worship
- community representative
- fund raiser
- governance leader
- religious motivator

In the next few weeks we will be setting up focus groups to discuss our congregational priorities for our next rabbi. Please choose which of these groups you MOST identify with:

- Nursery school parents
- Parents of Hebrew school students
- Parents of post b'nai mitzvah students (teens and college age)
- Youth (bar/bat mitzvah age and up)
- Singles
- Men's Club
- Sisterhood
- Seniors
- New members
- Dual faith families
- Members at large

We will delete ALL identifying data from questions 1 and 2 before it is processed, but to assure that our survey is answered only by members and only once per person and to allow us to follow up on question 3, please tell us who you are.

✎ Last name \_\_\_\_\_  
✎ First name \_\_\_\_\_

Thank You Page

Thank you for your help.

This survey is a service of United Synagogue of Conservative Judaism. <http://www.uscj.org/>